

A message from the President.



I have truly enjoyed my service as President of the Parish School Board. And, unless there is a surprise this evening, I am looking forward to another interesting and challenging year.

We continue to have good things happen at the school, and with our staff, our children and their families. Margaret Noecker continues to be a strong and caring leader as Head of School. Our Board is interested, involved and dynamic. Robbin Parish's vision for the school can be seen in the physical reality of the campus and in the way children and families are taught and nurtured within our extremely capable and loving environment.

And, Parish continues to be a school intent upon maintaining its child and family friendly environment while striving to further become a nationally recognized center of excellence in development and education for children with speech and language learning differences.

Significant achievements in the last few months include:

- In our present economy, we have not seen further growth in numbers of students and families. But, we have largely held our own - both the school and the Carruth Center are still at or near capacity.
- We have continued to be able to increase teacher compensation, and bonus programs.
- We continue to attract excited, enthusiastic people to the Board to further development of the school. New members will be challenged by retiring members such as Lorena Kubera and Sarah Duckers who have served at length and with excellence, and who led the development of our current strategic plan.
- Continued to experience strong commitment, participation and support from parents of current and former students. The Parish Pops are the latest example of the way our parents come together to creatively support the school and each other.
- The school continues to be strong financially and to be run with an active eye to strategically wise fiscal management.

Challenges include:

- The economy. We will be challenged this year to achieve our budget. We've already taken steps that might have seemed unthinkable in better times. We have spread our funds between two banks "just in case". We have also decided to hold on to substantial funds that would, in better times, have been applied to pay down the capital debt, again "just in case."
- The capital debt. We owe substantial money in capital debt to build the campus. While we have a good and a fixed rate of interest, it is still a cost that we would prefer not to bear. And, it makes it difficult to consider how and when we might expand the campus facilities.
- Scholarships. Raising money for scholarships is harder than it has been in the past, and many of our families are financially stressed more today than in the past. Those who have been there and done that know that many families with Parish eligible children are already financially stretched from all the other costs related to their child's development and education. We are working on plans to address the scholarship needs in the future.
- Staff. We have to continue to hire and retain teachers and staff who teach and nurture our children with such excellence and devotion; and how to manage the demand for growth in the services from the Carruth Center.

In conclusion, my son, Joshua was a student at Parish at the old campus. He just turned 16. My wife told someone at his birthday party that she was sure they "could find clawmarks in the woodwork at the old campus from her fingernails as Josh and we were dragged kicking and screaming from Parish" when it was time for him to leave. He thrives where he is now. And, he has several passions, including music, writing stories, drawing and video games. The first three came from Parish where he learned that music is cool and you can do your own thing, Good News was fun to write everyday, and anyone can be an artist if they think they are. Josh understands that he sees things differently, but he has learned that seeing things differently is just OK, thank you very much. And, thank you, Robbin, Margaret and everyone at the Parish School

- Eddie Goldsberry
President, Board of Directors



2008-2009 Parish School Commencement Class

A year for remembering the power of dreams.



The 2008-2009 school year was true to our theme, The Power of Dreams. Many dreams came to fruition this year for The Parish School and Carruth Center. It was also a year of laying the foundation for future dreams. The completion of a five-year strategic plan was the collaborative work of board members, parents, teachers, and members of the administrative team. This plan will guide us through the uncertain times ahead. In January 2009, The Board of Directors ratified the 5-year strategic plan. Sharing goals and dreams with all of our constituents made it possible for others to help support our dreams and helps us pave the road of our future.

This year brought us to our dream of filling the school to capacity more quickly than we expected. With all our classrooms filled, came the challenges of planning to accommodate 150 children and their families at the school. Planning also had to take in to account the ever-growing client base at The Carruth Center. The year had its challenges with Hurricane Ike, the fluctuating economy, a surprise 13-inch rainfall that closed school in the spring, and the H1N1 flu virus. Even with those challenges, the incredible team of professionals, support staff, Parish families and board members were the Dream Team that made so much happen this year.

Through the collective efforts of the staff, finance committee, and consultants, we created a budget that really works for the school after the major growth of the last four years. In this year of economic challenges it was nice to know we had numbers that we could depend on, guiding us to make the best decisions we could for the sustainability of the school.

Adventure Play and Social Thinking at Parish School are two programs that moved from the dream stage to reality this year. Adventure Play has been a long-time dream for the school while Social Thinking a more recent dream. Both are offered as after school programs that provide a unique setting for the development of social skills, language, and problem-solving skills. Adventure Play demands that children put their own plan into action and then requires them to evaluate it, and revamp if necessary. By using the same skills over and over, the children are building the lifelong skills collaboration and critical thinking. When you think of Adventure Play think about that vacant lot that you played in with your friends where you created your own world and honed the skills and general knowledge you needed for success in life.

Social Thinking, Michelle Garcia-Winner's nationally recognized social skills method, has been put into full swing on our campus by Renee Attaway who went to California to study with Michelle. This program takes the concept of social/pragmatics to a new level by adding a cognitive component. It challenges children to think about what is working and not working for them socially and teaches them the skills to change. This program has been implemented in the elementary classrooms and is also being offered in groups after school. Social Thinking has given new tools to our staff, our students and our families and is receiving high marks from all. Both Adventure Play and Social Thinking are filling a need of the school as after school programs. The other part of that dream is that these programs are open to children in the community as well.

The Parish School continues to be committed to student success through our focus on best practices in the field of language and learning both in and out of the classroom. This commitment to classroom success is made possible by the honing of the professional skills of the incredible teaching staff and our commitment to best practices in the fields of speech and language pathology, education, occupational therapy, and mental health. Our commitment to the whole child – in and out of the classroom – is evident in our unique approach to intervention. The two new after school programs are evidence of our commitment to success outside of school. The 2008-2009 school year was one of realizing dreams and putting dreams into action while continuing to lay the foundation for the future.

– Margaret Noecker, M.Ed.,
Head of School



Maintaining our vision.

Despite a worsening economic climate and Ike's sudden disruption, The Parish School forged ahead with event plans and strategies for making new friends.

Breaking new ground

The Parish School brought back a tradition from years ago – the annual fall luncheon. We were so pleased to honor Margaret Noecker at the Fall Luncheon recognizing Margaret and The Parish School's 25th Anniversary. Sandy Turner and Susie Ackerman co-chaired the successful luncheon, which featured speaker Carol Katrana. More than 380 friends of the school helped raise over \$25,000, which was applied to reducing our capital debt.

For the first time in its history, the Parish School was an official charity of the Chevron Houston Marathon. Six runners raised \$5,636 for the school and also raised awareness of the way The Parish School changes children's lives. We are so excited about our first year of participating in this great event and we look forward to recruiting more runners.

Special events

The 2009 Funk-A-Go-Go Gala was a great success. More than 350 Parish School family members and friends gathered to have fun and raise money for the school. Led by Teri DeFazio, the gala committee "got down" and created a fun-filled evening that will be remembered for a long time. Raising funds is an important focus of the gala but the community building and friend building is a by-product of all the hard work. The gala was orchestrated by the following committee chairs. Thanks to them for a stunning evening.

Gala Chair
Teri DeFazio

Underwriting Chair
Delaney Bellinger

Silent Auction Chairs
Erin and Hal Knape

Live Auction/Big Board
Katherine and Joel Schrock

Decorations Co-Chairs
Julie Mallory and Mary Jo Cantu

Raffle Tickets Chair
Brandi Wakefield

Spirit Day Chair
Stephanie Weiss

Classroom Projects Co-Chairs
Julie Mallory and Mary Jo Cantu

Reservations/Check-In Chair
Sonya Fisher

Check-Out Chair
Rebecca Kinchen

Data Coordinator
Jennifer Delaney

Graphics Chair
Wynna George

Sociables Chair
Liz McGuffie

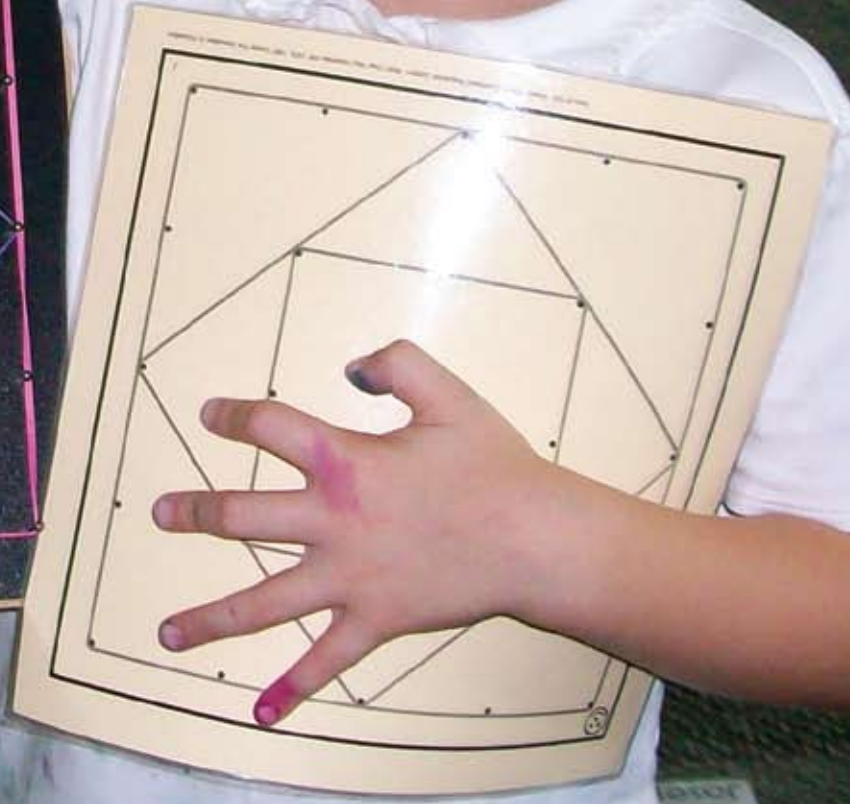
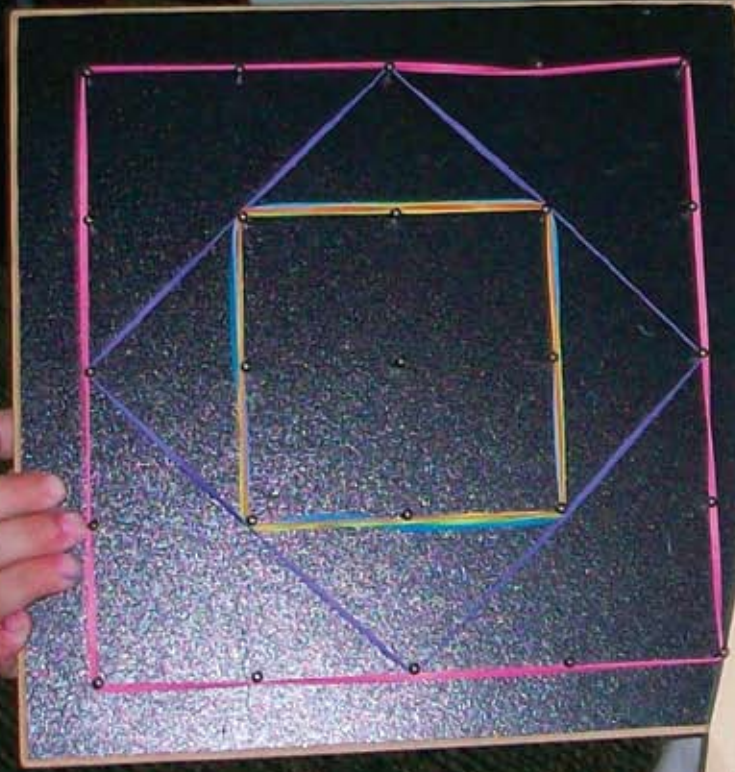
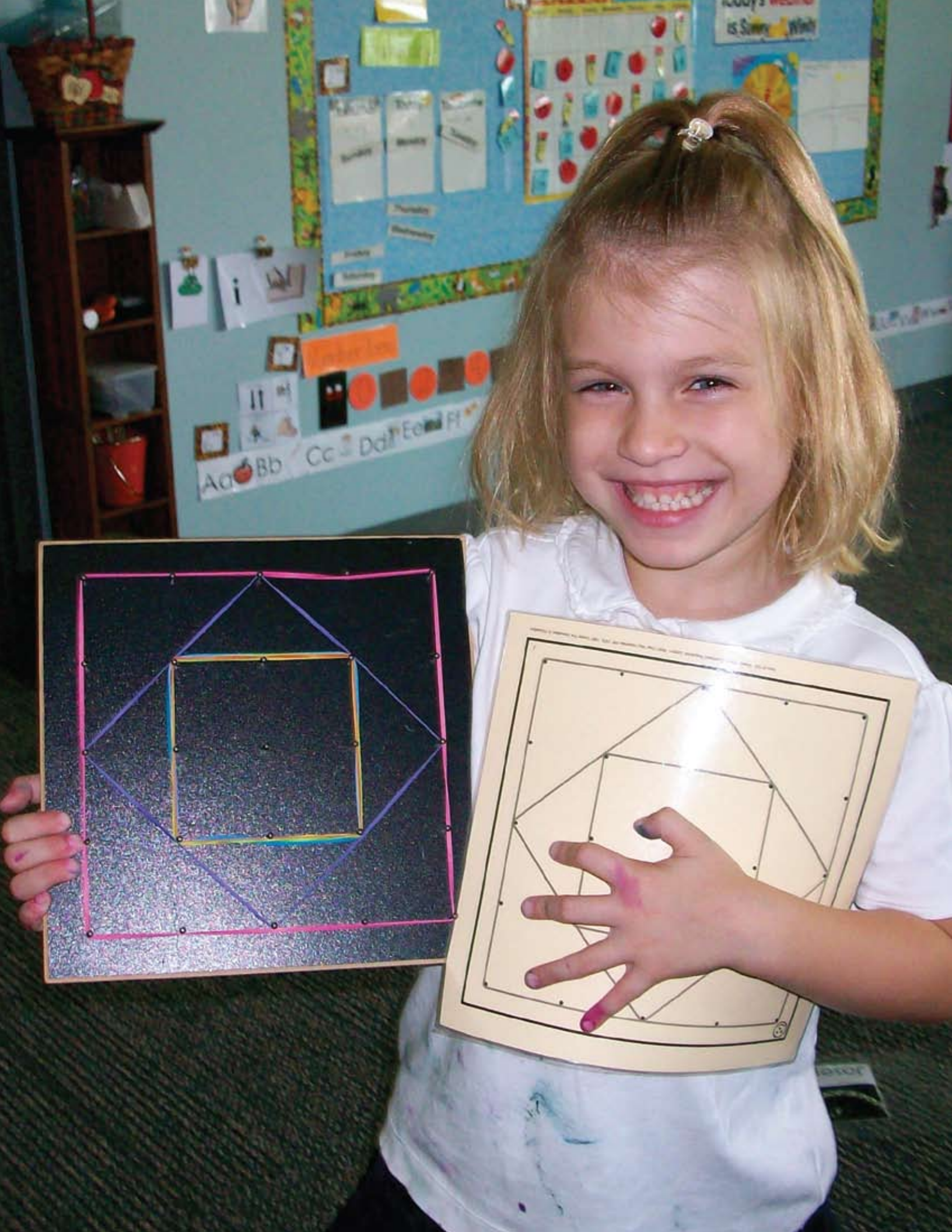
Recognizing heroes

The Board of Directors of The Parish School established the Golden Oak Award to honor unsung heroes in our community who have furthered the education of children. The Golden Oak Award is presented annually at The Parish School Gala in recognition of those individuals who exemplify the values of The Parish School: commitment to life long education, early identification and treatment of learning differences, and advocating for individualized education to meet the needs of all learners. We were so pleased to honor a past Parish family with the Golden Oak Award. This year the Golden Oak Award was presented to Asche and Susie Ackerman and their children Calin, Ashley and Ross.

The Parish School Golf Tournament teamed up with Brandon2 Golf to play golf and raise money for scholarship. Nearly 150 golfers enjoyed a perfect day of golf and raised almost \$24,000 for our scholarship program. The event also helped raise awareness about autism.

Developing new partnerships

The Parish School is fortunate to have relationships with many volunteer organizations who contribute valuable time and talent to our campus and our events. Our longstanding partnerships with Houston Christian High School, the Junior League Done in a Day Program, National Charity League's Star Chapter, and Cheerful Clown Alley, among others, contribute campus beautification projects, sweat equity, and help us keep events free of cost for parents and guests. This year, we expanded that partnership to include members of Delta Phi Omega Service Sorority and Charity Chicks Houston. DPO provided volunteers for Fall Family Festival and Charity Chicks Houston organized a Night at the Astros for TPS families. We are grateful to all those organizations that help us fulfill our mission.



Continuing our vision.

The 2008-2009 year continued with record or near-record enrollment. We saw a decrease in the number of families inquiring about openings as economic concerns worsened.

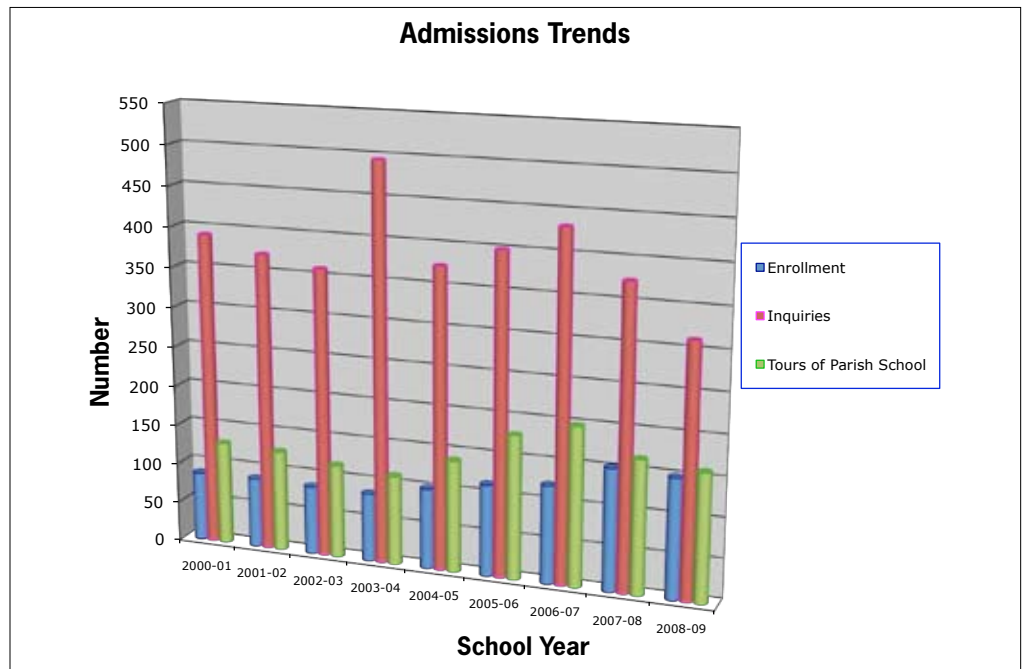
Holding steady

The school had 145 students on opening day, which included 43 new students and 102 returning from last year. Forty-nine new contracts were sent out and six were declined. The Admissions Placement Committee recommended alternate placement for eight of the children seeking admission to The Parish School. Throughout the year, five students withdrew for various reasons. Of these 10 openings, three occupancies remained prior to the March cut-off date for new enrollments. The school ended the year with 150 enrolled students.

Reaching out

Approximately 313 people contacted the school for information. A telephone interview is provided followed by the mailing of materials highlighting the school and Carruth Center. We continue to provide individual touring of interested parties totaling 160 people, only a minimal decline from the 2007-2008 fiscal year. Our admissions appointments continued throughout June and July and we continued to fill openings.

E-mail continues to be an important communication tool for parents seeking information on the school. Our Web site is a valuable tool and the school is also listed on the Houston Association of Independent Schools Web site.





Weathering the storm.

Keeping our theme for the year, The Power of Dreams, in mind despite the challenging economy and the after affects of Hurricane Ike helped us “weather the storm.”

Exceeding expectations

The 2008-09 school year saw our Annual Fund, Seeds for Growth, reach a new high. We surpassed our goal of \$90,000; this helped close the gap between tuition and the actual cost to operate The Parish School. We were so excited to reach the 100% giving level by Board and Staff. We are so thankful to each and every participant who contributed to Seeds for Growth.

Currently there are four areas The Parish School uses to fund the annual operating budget: tuition, the Annual Fund (Seeds for Growth), special events and foundations/other agencies. Tuition levels at The Parish School are comparable to other special needs schools in the area but make up only 64% of the total operating budget. The parent body and alumni are supportive of the school, which is reflected in the level of funds raised through the Seeds for Growth campaign and special events, but even with these revenues the budget is challenging to balance. Thus, each year the school looks to foundations and “special angels” for the additional support.

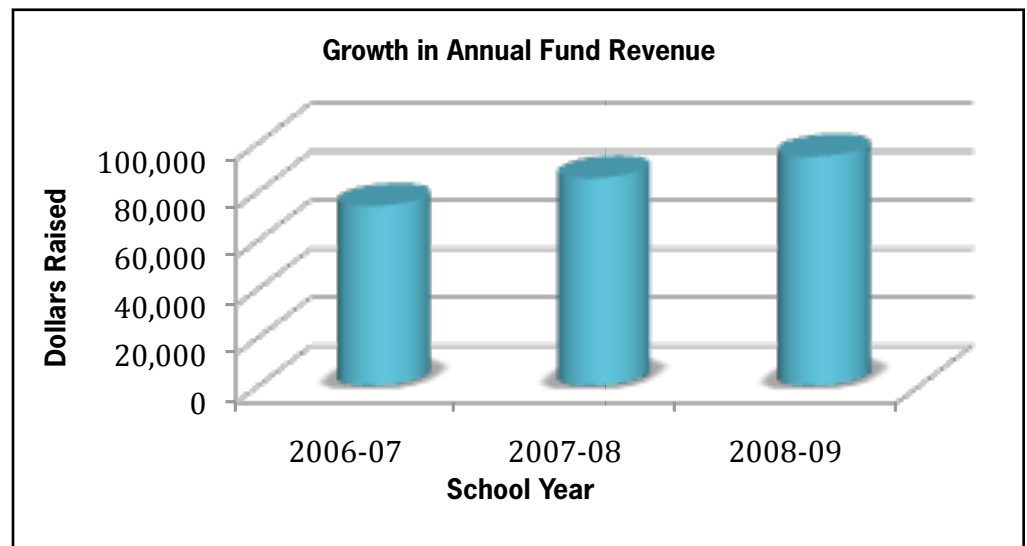
Ensuring our future

Angels by their nature do not come along every day and foundation support cannot be predicted. Thus, for The Parish School, now 26 years old, to be in the position to move to its next level of maturation - effective multi-year planning and budgeting – the Parish Preserve was established in October 2008.

A three-year commitment and giving each year from \$500 and greater, qualifies donors to become members of The Parish Preserve. By giving back to The Parish School through the Parish Preserve, donors help sustain everything they love about TPS: the inspiring faculty, the close-knit community, the opportunities for individual achievement for children who have language and learning differences, and the beauty of the campus.

We would like to recognize the following Charter Members (joining prior to August 1, 2009) of the Parish Preserve for their dedication to our children:

Mrs. Marion Alexander
Mr. and Mrs. Kurt Barrow
Dr. John Carr and Dr. Mary Martel
Mr. and Mrs. Steven Davenport
Mr. and Mrs. Steven Gordon
Mr. and Mrs. Michael Koinis
Mr. and Mrs. David Peden, Jr.
Mr. and Mrs. William Temple Webber





Communicating our dreams

The Parish School has a wide and diverse audience. From current parents to alumni to volunteers and professionals, there are many facets to engaging our many constituents.

As The Parish School's needs and offerings grow, so must our ability to reach wide and varied audiences. In the 2008-2009 we continued to utilize many of the vehicles for communication we put in place the previous year.

Putting technology to work

An improved database has enabled us to be able to reach many constituents quickly and easily through e-mail. This year we implemented a system of weekly e-newsletters to parents. Additionally, we created targeted e-mail marketing campaigns for other constituent groups including alumni and community speech-language pathologists.

We continue to make our web site a dynamic place where staff, parents, alumni, and visitors can get the information they need easily and quickly.

The Parish School entered the social media realm this year, establishing a presence on Facebook. With currently over 150 fans, we are able to connect our fans to events and notify them of our accomplishments.

Creating a presence

Our advertising efforts were evaluated in order to find the best avenues for reaching our target audience. We purchased advertising in The Katy Parent, The Ft. Bend Parent, and in the Houston Association for Communication Disorders' directory and newsletters.

Our partnership with Randy Jackson and CBS Outdoor continues and our billboards continue to be displayed throughout the city.

We continued to reach out to the media, alerting them of special events and honors. In January, The River Oaks Examiner published an article about our gala honorees.

Looking ahead

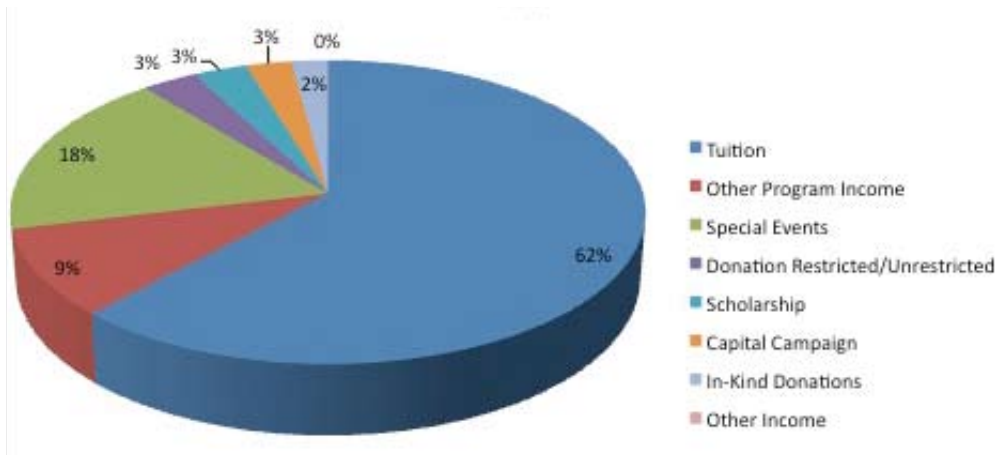
In the coming year, we will continue to connect with Houston media and expose the Houston area to our mission. Additionally, we will continue to focus on the cultivation of supporters through our own publications and Web site.



Finance

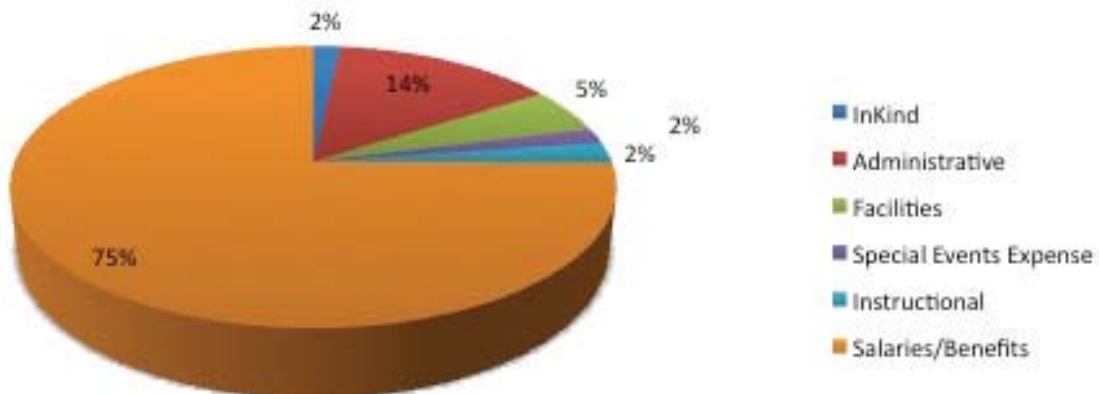
Income

Tuition	\$2,491,065
Other Program Income	\$376,445
Special Events	\$712,489
Donation Restricted/Unrestricted	\$127,554
Scholarship	\$125,108
Capital Campaign	\$105,025
In-Kind Donations	\$82,576
Other Income	\$1,366
Total	\$4,021,628



Expenses

InKind	\$76,695
Administrative	\$624,105
Facilities	\$228,519
Special Events Expense	\$76,663.67
Instructional	\$106,614
Salaries/Benefits	\$3,305,516
Total	\$4,418,112.67





Filling a need.

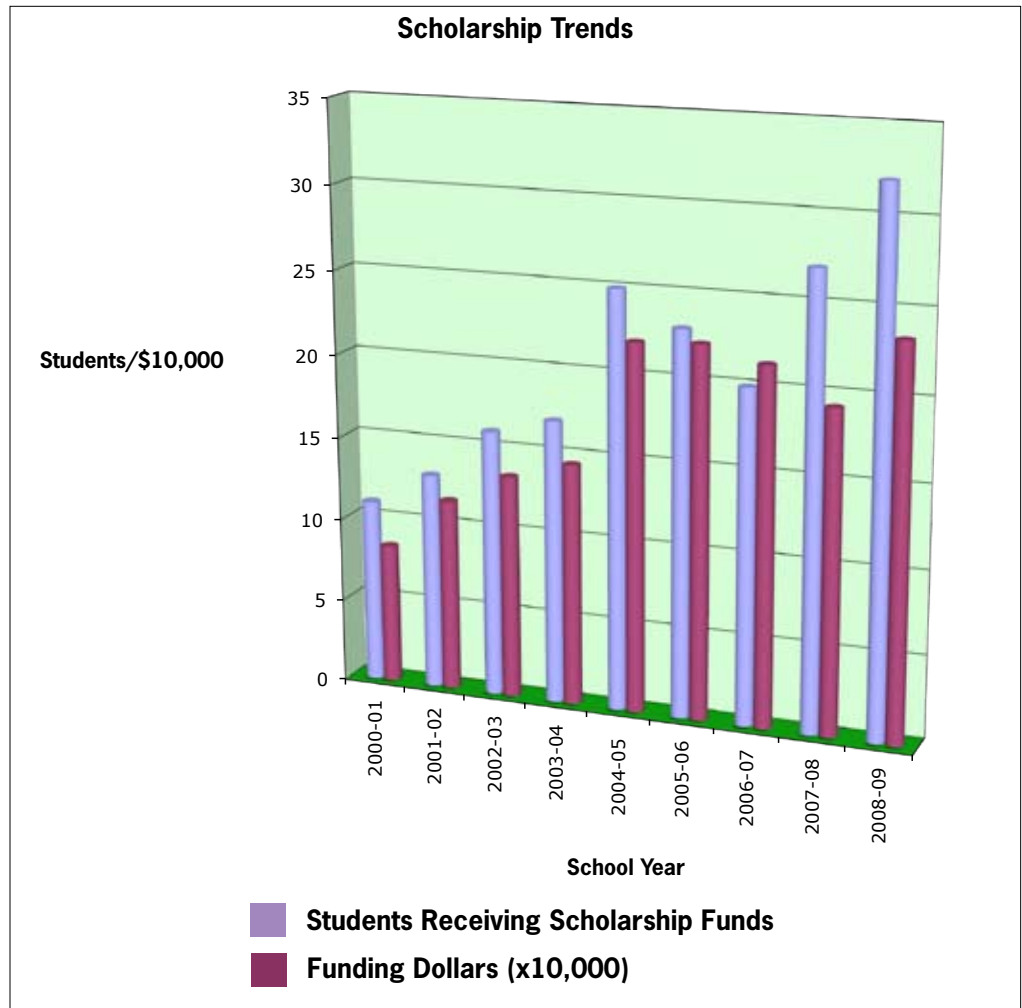
According to the U.S. census of 2000, ten percent of all children under the age of ten have learning differences and the number continues to grow. The more children we can serve, the fewer children will be struggling to succeed in traditional classrooms.

Fulfilling our obligation

The need for scholarship continues to increase each year. Around 20% of our families receive financial assistance every year. Foundations, Alumni, Families, and Friends of the School provide funding for this much-needed program, which continues to grow. Ten percent of the tuition budget is committed to scholarship each year at the direction of the Board of Directors. It is our dream that one day every child who could benefit from the unique education offered at the School will be able to attend without regard to family finances.

The fundraising goal for annual operations for the 2008-09 school year was net \$653,669, an increase of 21% over last year. We were able to raise 88% of our goal because of our generous donors and despite the fluctuating economy.

We wrote 61 grants and received \$366,000 from our generous foundation partners. Generous area foundations support our scholarship assistance fund so that children are not turned away due to financial constraints. We are so grateful to support from M.D. Anderson Foundation, Bauer Foundation, Bridgeway Charitable Foundation, Brown Foundation, Inc., Carruth Foundation, Inc., Denton A. Cooley Foundation, Exxon Mobil Foundation, Jean Lykes Grace Foundation, Houston Junior Woman's Club, Robert W. and Pearl Wallis Knox Foundation, The Lester Foundation, and Scurlock Foundation. The Hamill Foundation supported our operating fund which helped close the gap between tuition and the actual cost to operate, thus benefitting every



student. Jack H. and William M. Light Charitable Trust funded an expansion of our student technology program. The Ellwood Foundation supported our gala and gave us the opportunity to designate other funds as needed. The University of St. Thomas/ Houston Endowment mini grant program funded six programs that advanced a variety of classroom programs.



GIRL SCOUTS USA
SAN JACINTO

18256



Our year at a glance.

The Parish School Highlights 2008-09 in chronological order from June 2008 through May 2009.

- Summer Camp 2008 enrollment set a record of 161 students
- Social Thinking Program at The Parish School is established
- Successful New Family Social held at The Parish School campus
- Southern Association of Colleges and Schools report is completed/submitted
- Theme for 2008-2009 "The Power of Dreams" was introduced to both staff and parents.
- New Parish School website launched
- Parish Pops is formed as fathers strive to support the school as a group
- Parent Education Meeting evening event featuring Social Thinking speaker Renee Attaway
- Judy Montgomery SLP from Chapman University conducted parent education meeting and all-day workshop for staff and outside professionals with a topic Vocabulary Development
- Para educator training with Lori Saruk, Licensed counselor
- Completed SACS Visit and re-accreditation process. Approved for accreditation.
- Coffee Chat with the Principal for Parent Education featuring Zoophonics and Transition
- Principal for a Day event
- Over 100 classroom observations completed by parents
- The Parish School hosts fall luncheon honoring Margaret Noecker, Head of School
- Fall Family Festival
- Social Thinking Parent Support Group established with 45 families participating
- HCC student volunteers for Social Thinking group
- November Bookfair and parent education
- November Special Friends Day event
- Trees for Houston Event features planting at The Parish School
- Weekly e-newsletter launched to communicate with parents
- Parent Saturday workday for lawn and grounds maintenance
- Hearing and vision screenings completed
- Off Campus visit to Including Kids Program
- Acquired defibrillator for the campus free of cost
- Preschool Musical held
- Stuttering Workshop held on campus
- Adventure Playground program offered at The Parish School – 4 students enrolled
- Episcopal High School Students Volunteered in classrooms for 10 days
- Kinkaid High School student volunteer work-study for one month (sister is a former TPS student)
- Elementary Student Portfolio Sharing January
- Spirit Day for Gala Kickoff
- Coffee Chat with the Principal: "Home-work at The Parish School"
- Evening parent education presents Melanie Seigle
- Parish School participates as a designated charity of the Chevron Houston Marathon
- Summer Camp Preview
- Funk-A-Go-Go Gala
- Renee Attaway presents social thinking: St. Johns (Memorial area) Methodist Day school in Sugarland
- Training preschool SLPs for Social Thinking At Parish
- Six students from the outside community are enrolled for Social Thinking
- Adventure Play enrollment at The Parish School grows to 14
- Coffee Chat with the Principal – Student Library Skills and Camp for All presentation
- Dental Health Presentation to elementary students
- Snake presentation to elementary students
- Preschool and elementary parent conferences held
- Parent Education meeting - Life After Parish
- Two staff members attended HBIDA Saturday workshop
- Three staff members attended Joy School Luncheon
- Six staff members attended Love and Logic workshop
- Seven families participate in the Houston Marathon Kickoff for Kids
- Parish School sponsored HACD meeting
- Stanford Achievement testing completed
- Mighty Oak Bash for Alumni held on Parish School campus
- Staff Appreciation Week activities
- Teacher and Para of the Year recognition for teacher Camila Blumberg and para educator Dianne Rossberg
- Parish School and Brandon2Golf host golf tournament for 160 players
- Post Oak Students and staff attend Camp For All Overnight
- Elementary field trip to Nature Discovery Center
- Elementary field trip to movie EARTH
- Dr. Steven Hecht presented to elementary staff on Math research and programs
- Volunteer Appreciation Dinner held on campus
- Elementary School Musical
- Fourteen students and their families participate attend Commencement
- Seven staff members attended Texas speech and Hearing Association convention in Austin
- Four staff toured Capitol School in Austin
- Staff Retreat was held
- Principal and Head of School attend Special Schools Coalition Meeting
- Attended Teacher of the year Luncheon West Houston Chamber of Commerce
- Two staff attended the Houston Association of Communication Disorders Banquet
- Three staff attended Camp For All Annual meeting
- Foto Fence participation by Jaguars class as part of Literacy Through Photography program
- The Parish School Parent Auxiliary funds over \$10,000 in teachers wishes earned from their fundraising efforts



Rising to meet challenges.

The 2008-2009 was a fiscal year filled with many unexpected hurdles and each required tough work to remain within the realm of the clinic's goals. Revenues and clients suffered from 6.5 days of closures secondary to Hurricane Ike, one day of closure during spring flooding as well as temporarily suspended or transitioned services during the medical and family leave of a number of our staff members. Throughout the year and with each challenge the team worked together to create a positive and supportive environment so that clinic services continued and brought about a successful end to a bumpy year. Our clinicians provided support for The Parish School's students as well as community clients through group, family and individual sessions. Many programs added additional group times to meet the demands of the clientele.

Speech Therapy

Speech Therapy clients received 689 clock hours of individual speech language therapy generating \$138,943.75. One full-time and seven part-time employees (Clinical Director facilitated therapy part-time) implemented all speech services.

Occupational Therapy

Occupational Therapy, clients received 1,380 hours of individual therapy generating \$158,700.00. Furthermore, occupational therapy supported daily, 30-minute motor labs for the Language Development Program; conducted classroom observations at The Parish School; and created a number of Parent and Staff Educational programs.

Language Development Classroom

The Language Development Classroom (LDC) facilitated the needs of 23 children over the year. At its completion in July 2009, LDC prepared three children to transition into The Parish School's (TPS) Level A, four children into TPS's Level A/I, one child into TPS's Level I/II, three children transitioned into public school programs, two children transitioned to small private schools, two children transitioned into another specialized private schools, and 6 returned to LDC.

Psychological Services

Psychological Services experienced a number of changes this year. Jenni Pruitt, M.A., LPC completed her first full year as our on-staff Play Therapist while JoAnna Anderson, Psy.D transitioned from The Parish School into the clinic to serve as the Director of Psychological Services. This year approximately 440 hours of individual therapy and/or evaluation hours were conducted generating approximately \$66,865. Furthermore, consultations for admissions into The Parish School were conducted for approximately 69 families.

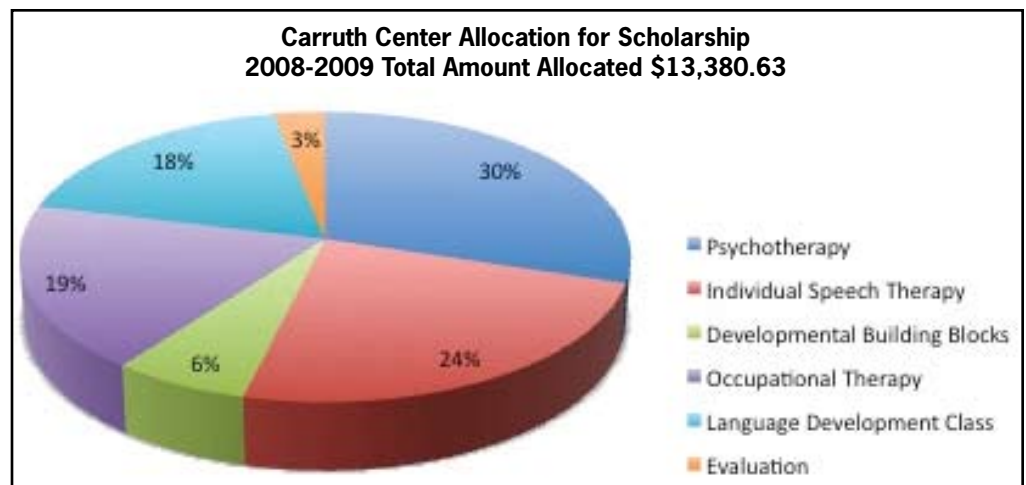
Two formats of play therapy groups were offered this year under Jenni Pruitt, staff, and Maria Hammond, PhD, contractor. The groups offered approximately eight options over the fall, spring and summer sessions each averaging five participants per group. Group programming resulted in approximately \$225,000 in revenue.

Mini Camps

Mini-Camps during November and July offered programming addressing Language Development, Sensory-Motor Development, Social/Pragmatic Skills, and Handwriting. These groups provided interventions while most schools and/or clinics were closed. Mini camps enrolled 58 clients throughout the year and generated \$15,510.

Insurance

Insurance support has grown significantly. The average billing month requires over 200 Health Insurance Claim Forms. Likewise, we are receiving higher numbers of requests for supporting documentation and explanation of services. Approximately 52 families have received extensive support including letters of appeals and requests for reconsiderations. Many more families have contacted the clinic to engage in conversations regarding: determining benefits, seeking extensions of coverage, submitting appeals, and addressing other concerns.





The parent auxiliary connection.

The Parish School Parent Auxiliary provides the backbone for many of the school's fundraising events. Additionally, generous parents spend countless volunteer hours in the office, library and classrooms ensuring that teachers and staff get the support they need to get every job done.

Mission statement

The Parish School Auxiliary is a membership of families and friends whose purpose is to augment and enhance the Parish families' experience at the school through service and activities, which enrich the experiences of the children and provide unity, support, and fellowship for the parents.

2008-2009 Officers

President, Teresa Ferruzzo
Treasurer, Katherine Schrock
Recording Secretary, Julie Mallory

Fiscal endeavors

The Auxiliary raised over \$11,000 during the 2008-2009 academic year. These funds have been used to purchase certain wish list items requested by the teachers and staff. In March, we asked the teachers and staff to present a wish list of items they wanted the Auxiliary to purchase. In May, the Auxiliary voted on each item and approved as many items possible based on the amount of money earned. Traditionally, the Auxiliary uses the money raised throughout the year to fund projects having the greatest impact on students, faculty and staff. The 2008-2009 funds were used to purchase:

- Sensory integration supplies, tools and obstacle course
- Three DVD/TV combinations
- Elmo document camera and projector
- Two projectors (LCD and overhead)
- Playground equipment and playground storage
- Bakers rack and trays for Art
- Brain Pop Jr. year-long subscription

The majority of our profit came from the following fundraising activities:

Sally Foster gift wrap sales, Scholastic Book Fair, directory ad sales, Box Tops/Campbell's Soup Labels, cookie dough sales, and yearbook ad sales.

Responsibilities

Auxiliary volunteers take on many social and service projects throughout each school year. In 2007-2008, those responsibilities included:

- New Parent Social
Chaired by Teri DeFazio and Sara Camiolo
- Book Fair
Chaired by Christie Johnson and Jennifer Smith
- Fall Festival
Chaired by Cathie Gittleman
- Sally Foster Gift Wrap Fundraiser
Chaired by Nikki Simpson
- Year Book
Chaired by Wynna George and Kelly Prewitt
- Children's Garden
Chaired by Cheryl Burbano and Shannon Bedrich
- School Directory
- Box Tops/Campbell's Soup Labels
Chaired by Libby Hall
- Party Packs
Chaired by Jennifer Taylor
- Poinsettias
Chaired by Pam Newell
- Hospitality at Parent Ed Meetings
Chaired by Felicia Lewin
- Teacher Appreciation Lunches/Parties
Chaired by Casey Rowland
- Library
Chaired by Gina Rhame
- Office Support
Chaired by Christie Johnson
- Coffee Chats
Chaired by Kelly Prewitt
- Garage Sale
Chaired by Danielle Burkhart and Amy Cunningham
- Elementary Musical
Chaired by Nikki Simpson
- Preschool Musical
Chaired by Heather Williams
- Capital Campaign
Chaired by Antoinette Maywald

Recognitions

Every year there are parents who easily set themselves apart with their level of commitment and dedication at The Parish School. Each year, the Auxiliary members and TPS

staff honor those who stand out with their service. Those individuals were:

- Distinguished Service Award
Katherine Schrock
- Behind the Scenes Award
Susan Ramsey
- Above and Beyond Award
Teri DeFazio
- Volunteer of the Year
Teresa Ferruzzo

Parish Pops

This year marked the inaugural year of the Parish Pops, an organization created as a way to promote social, educational, and service opportunities for fathers, their children, and The Parish School. The seventy members, under the direction of President Sal Ferruzzo, logged countless volunteer hours at each Parish School event by helping at the grill, transporting decorations and props, and assisting with set up and take down.

The Parish Pops raised more than \$800 for the school through the sale of donated Astros tickets. Additionally, the Parish Pops helped raise \$850 toward the cost of new Hewlett-Packard printers for teachers and staff.

The education committee hosted a presentation by TPS founder Robbin Parish, MA, CCC-SLP, on the different types of learning styles.

The Pops also hosted a Poker Party and raised \$550 for the Funk-a-Go-Go Gala this year.

The Parish School thanks all the Parish Pops for their generous and valuable contributions to the campus community this year.

Looking ahead

In 2009-2010, parents plan to increase the amount of money raised by the auxiliary for the school's benefit, to make sure all parents feel welcome and informed, and to make sure that participants on the auxiliary have fun and feel appreciated.

2008-09 Donors

Annual Giving

Seeds for Growth Century Oak \$20,000+

The Hamman Foundation
The Hamill Foundation

Live Oak \$1,000-4,999

Mrs. Marion R Alexander
in memory of Ms. Jocelyn Winslow
Mr. and Mrs. Kurt Barrow
Mr. and Mrs. Steven V. Bohrer
in honor of Luke Bohrer

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