

## A message from the President.



Serving as President of the Board for the last two years has been a labor of love. The primary challenges during this time have been to get settled into the new campus and to effectively manage the change, and the growth and new opportunities that we have seen.

Our emphasis continues to be upon maintaining a child- and family-friendly environment while striving to further become a nationally recognized center of excellence in development and education for children with speech and language learning differences.

The challenges that have been addressed in these regards include managing the growth in numbers of students and families in the school, and also in the numbers of children and families who are in need of the services of the Carruth Center. Changes and enhancements in compensation and benefits of teachers, therapists and other staff have been implemented to improve competitiveness in our ability to hire and retain the right people. We've also had to address improving and enhancing management and accountability on the business side, both to manage the increased volume and to generate information needed to plan for the current and future operations of the school.

The Board this year has begun to shift focus from dealing with the changes we have experienced to looking to the future. Future oriented Board activities have included:

- The development of a five-year strategic plan by a committee headed by Lorena Kubera. The plan is set for final review and approval of the Board by the end of this calendar year.
- The development of a plan by the Finance Committee headed by Kathy Mankin for repayment of the school's existing capital debt. This plan is also expected to receive final Board review and approval by the end of this calendar year.
- Tom Scott, who was very involved in planning and execution of the development of the new campus, has agreed to head a Committee to develop a plan for future campus expansion and development.
- The Board spent its annual retreat earlier this year focusing upon the growth, development and the future for Carruth Center.
- Glenn Dubin, recent addition to the Board, has agreed to head a Corporate Development Committee. The Committee has already begun to work, focused upon using the school's opportunity with the Chevron Houston Marathon Sidewalk Squad to generate corporate support for the school.

My labor of love with the school began with my son, Joshua, who was a student on the old campus. My wife frequently tells people that she's sure she left "fingernail clawmarks in the woodwork at the old campus when our family was dragged kicking and screaming from Parish." The staff at Parish were instrumental in helping us find a new school for Josh, and he is thriving there. I think of Parish whenever I watch or hear Josh sit at his keyboard and make up music, or read a story that he has written on his computer, or when he sits at the table and draws. Josh learned that he could play music when he was at Parish, that writing "Good News" was fun and easy and that everyone is an artist if they choose to be. We and he were so proud this year when he was invited to perform a musical composition of his own at the Parish 2008 musical, "History Starts Now."

I'd like to ask everyone to welcome new Board members this year: James Prappas, Kathy Mankin, Glenn Dubin, and Tish Peden. And, to thank those who are leaving the Board: Julie Harris and George Pontikes.

And, in conclusion, thank you, Robbin Parish for having the courage and the vision to found the school. Thanks also to all the dedicated leaders and staff at the school. It is a delight for those of us on the Board to work with you. And, a special thanks to Melanie Siegle, Director of Admissions and Family Services, who retired this year. Melanie was the first face we saw when we visited Parish, and her calmness and support were much appreciated during a time of difficulty for our family.

– Eddie Goldsberry  
President, Board of Directors



## A year of connecting with the past and planning for the future.



The 2007-2008 theme was Making Connections: Past, Present and Future. It has been a wonderful year of making new connections and rekindling past connections as the school kicked off a year-long celebration for 25 years of making a difference in the lives of children who have language and learning differences. While there have been challenges and triumphs, what has had the greatest impact on the school is what we have learned partnering with families to ensure the life-long academic and social success of these bright children. Making these kinds of connections – with a focus on the children first – is why 2007-2008 has been our most successful year ever for the school and clinic.

The 25th year celebrations offered many opportunities to reconnect with the past. They provided us with time to reflect upon our mission and purpose as we went through a year-long self-study for our reaccreditation process for Southern Association of Colleges and Schools. This process reminded those of us who were here in the early years what it took to get to an enrollment of 154 students. The basic premises put in to action by Robbin Parish of focusing on a child's strength and "teaching children how they learn best" are just as important today as they were 25 years ago. The January gala kicked off our 25th celebration by honoring one of our founding families: James, Mallory, Jeff and John Shaddix. James and Mallory are

such notable examples of so many of our founding families that were so instrumental to our growth in those early years. In those years, our families were the development arm of the school and gave to the school on so many different levels – and have continued to give. Jeffery was in our first toddler class and John followed, enrolling after a few more years. These two young men are incredible success stories not only because of their academic and personal success, but also because they are carrying on their family tradition of giving back to their community by getting involved in a hands-on way.

The Mighty Oak Bash – our annual alumni event – was one of our best yet, with a strong showing of alumni and current families. It was a beautiful day, with many opportunities for our alumni families to get a chance to reconnect and for our current families to see into their future.

Connections big and small were made this year not just with our families, but with other professionals and the larger community. Many educational events for various professional organizations such as Special Schools Coalition, Houston Association for Communication Disorders were held on our campus, as was a community resource fair for children with learning differences. The Coffee Chat program, an extension of our Parent Education program, provides opportunities for daytime information sharing about programs, language development, behavioral techniques, and learning tools. It is obvious that the ability to connect and discuss issues related to our students in an informal setting is working. The Chats demonstrate Parish's ongoing commitment to offer parent educational and networking opportunities that are relevant and practical. Another new connection made with our families was through our first Earth Day celebration. Families donated and helped plant 54 trees on our campus. This event was wonderful way to get to know our families better and the trees will beautify school grounds for many years to come.

As a transition from the present to the future, we said goodbye to Melanie Seigle, our admissions director at the end of May with a reception. It was a bittersweet time, as Melaine was such an integral part of not only the growth at the school and at Carruth Center, but also in putting a more professional face to the school. The Board of Directors honored Melanie by establishing a scholarship endowment in her honor.

Now as we look ahead, we are poised to achieve meaningful growth and effective stewardship of our resources. The five-year strategic plan developed by the Board with parent and staff input gives us a road map for the way forward. Our next 25 years will provide our school community with even more wonderful opportunities to celebrate new successes, as we continue to make connections that will energize the school with our commitment to championing the case for early intervention for children with language and learning differences.

– Margaret Noecker, M.Ed.,  
Head of School



# 25 years of making connections.

**Central to The Parish School theme this year was strengthening our ties to our past and celebrating where we are today. We created special events this year with the idea of finding ways to connect past stakeholders with current families, staff and board members.**

## Laying the foundation

A 25th Anniversary Committee met regularly to help celebrate The Parish School and the role it has played in our community. We are grateful to Patsy Bell, Shirley Ermis, Karen and Bronson Evans, Terri Garth, Terri and Tom Lawrence, Nancy Mosley, Debbi Nager, Margaret Noecker, Robbin Parish, and Gwen Thomas for the many ideas they provided for innovative ways to celebrate this milestone.

A special 25th Anniversary logo adorned all printed material this year. We took our message to the students as well, giving them several opportunities to sing Happy Birthday to The Parish School and hear about school's rich history.

We commissioned a professionally produced video, which focuses on the past, present and future of The Parish School and includes a timeline. This video will be used to highlight the vision of The Parish School and can serve as a brief introduction to the school.

## Special events

Our year of celebration kicked off at the January 2008 Mardi Gras Ball Gala. The honorees were one of the first families to attend TPS. When honoree Jeff Shaddix came to the school in 1983, he had no language capability for the first two years. He recently graduated with an MBA from Harvard.

The first annual Earth Day celebration was a huge success. Parents donated more than 50 trees and funds to purchase more as needed. Parents and children planted trees and flowers in observance of the day.

The elementary musical "History Begins Now" took a look back at the history of the school and also a look to the future. The musical featured four alumni students who performed with our current students.

The Mighty Oak Bash (alumni picnic) was a huge success and featured live entertainment. It helped past families reconnect with the school. Many thanks to Christi Coster, Yvonne Logue and Jamie Humphries for their great planning for this event.

We hosted a resource fair for children with learning differences in conjunction with Children's Memorial Hermann Hospital and schools from The Special Schools Coalition. Carruth Center staff provided free speech and language screenings as well as a variety of information for children with communication differences.

We connected with our Advisory Board this summer and asked them to recommit themselves to serving the school; we plan to offer them a more active role in supporting the school.

## Staff recognition

Preschool teacher Emily Calhoun was elected The Parish School's 2007-08 Teacher of the Year by staff and families.

Margaret Noecker was awarded the Houston Association for Communication Disorders' May is Better Hearing Speech Month Award in recognition of her promotion of the need for professionals who provide treatment for speech, language and hearing disorders within her field of expertise.

## Looking ahead

We look forward to celebrating the close of our 25th Anniversary recognizing the Ackerman family at our 2009 gala. Additionally, the Parish School Community will honor Margaret Noecker for her service and dedication to the school at a luncheon in her honor in the fall of 2008.

The 25th Anniversary has served as a springboard for numerous other projects and programs but perhaps most important is the camaraderie that has been generated as we continue to celebrate the importance of The Parish School to the children in our community who have language and learning differences.





## Continuing our vision.

The 2007-2008 year saw a new record in student enrollment at The Parish School. Central to carrying out our mission is maintaining maximum enrollment, thus ensuring we reach the widest population possible.

### Expanding our reach

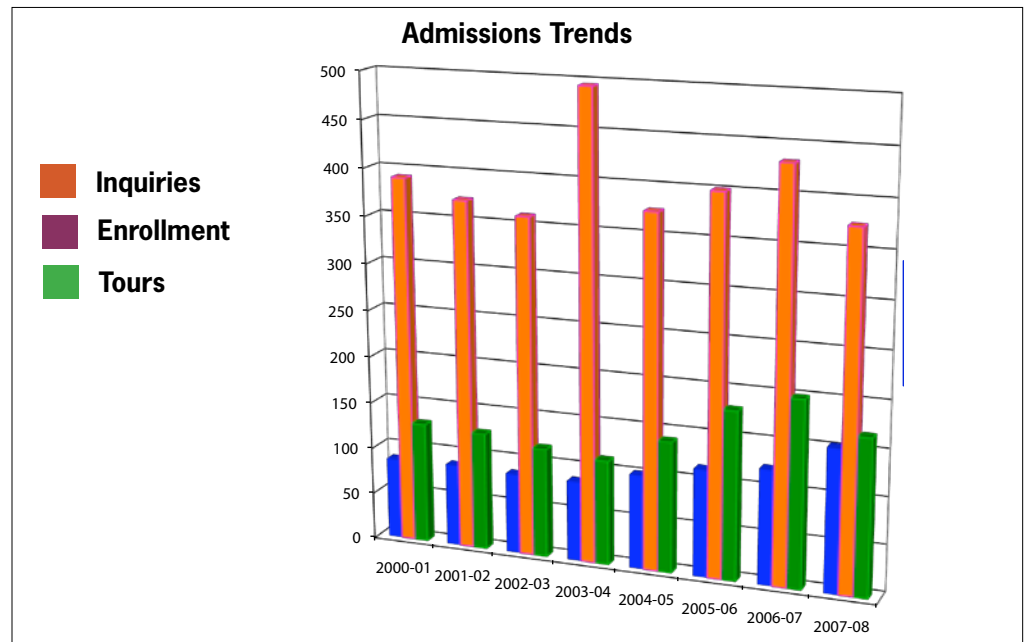
The school had 136 students on opening day, which included 75 new students. During the course of the 2007-2008 school year, ten students withdrew for various reasons. Of these ten openings, three occupancies remained prior to the March cut-off date for new enrollments. The school ended the year with 153 enrolled students.

An afternoon Level A/1 class was opened in January 2008 in order to meet the needs of families on our extensive waiting list for that level. This class increased the school's student population capacity to 156 spaces.

### Communicating and connecting

Approximately 375 people contacted the school for information. A telephone interview is provided followed by the mailing of materials highlighting the school and Carruth Center. We continued to provide tours for interested parties, which totaled 163 people, including four professionals. Our admissions appointments continued throughout June and July and we continued to fill openings.

E-mail has proven to be an important communication tool for parents seeking information on the school. Our Web site is a valuable tool and the school is also listed on the Houston Association of Independent Schools Web site. We hosted an informational booth at the Private School Preview held at the JW Marriott in September to increase our



visibility in the community. We provided information about The Parish School and the Carruth Center to both interested families and educational professionals at the event.

Our Admissions Directors attended regular meetings of the Houston Area Independent Schools-Counselors (HAIS-Counselors).

### Family services

Throughout the year, families and staff seek to address issues that are impacting their family and/or classroom. Ten families received therapy/counseling services either as a family unit or individually for their child. These services are free of charge and offered to any family in need of brief, solution-focused counseling.

Family Services formed two groups, which were available to Parish School students. The Dyslexia group, run by Melanie Seigle, MA, CCC-SLP, LCSW, was held for six weeks and consisted of six students ages 7-11. A social group formed by JoAnna Anderson, PsyD, was held for the Level VII/VIII children and lasted throughout the school year.

There were 32 direct referrals to The Carruth Center from the Admissions and Family-Services Department. Some of these referrals came from collaborations with teachers and coordinators serving on the child's team.

Additionally, during the initial admissions interview, a child's need for a developmental assessment, occupational therapy, speech group psychotherapy, or group language therapy (social skills) becomes apparent. We typically recommend the Carruth Center along with a minimum of two other community service centers as a therapy resource for families.



# Ensuring our future.

**Our fundraising efforts this year were tied to the 25th Anniversary Celebration, which continues through the end of 2008. This milestone year has helped us focus on our many successes as we continue to educate the general public about the needs of children who have language and learning differences.**

## A network of support

The fundraising goal for annual operations for 2007-2008 was \$540,000 net, an increase of 20 percent from the prior year. We had a very successful year as contributions to The Parish School increased by 17 percent over 2006-2007.

We wrote 59 grants and received almost \$400,000 from our generous foundation partners.

Generous area foundations continue to provide funds so that children who need the services provided by TPS but whose families may not be able afford tuition can attend. We are so grateful to support from The Bauer Foundation, The Bridgeway Foundation, The Brown Foundation, Inc., Harry S. & Isabel C. Cameron Foundation, Carruth Foundation, Inc., The Enrico & Sandra di Portanova Foundation, The Ellwood Foundation, George and Mary Josephine Hamman Foundation, The Jean Lykes Grace Foundation, The M.D. Anderson Foundation, The Meyer Foundation, Inc., Scurlock Foundation and others.

Mini grants from University of St. Thomas/Houston Endowment supported teacher training and classroom supplies. A new database was installed which will serve the entire school. Phasing in the new database has helped us streamline communications to parents and has given us the capability to auto fill many of the forms parents are required to fill out. We are so grateful to

the Jack H. and William M. Light Charitable Trust who funded the purchase and understood the great impact this would make on the school.

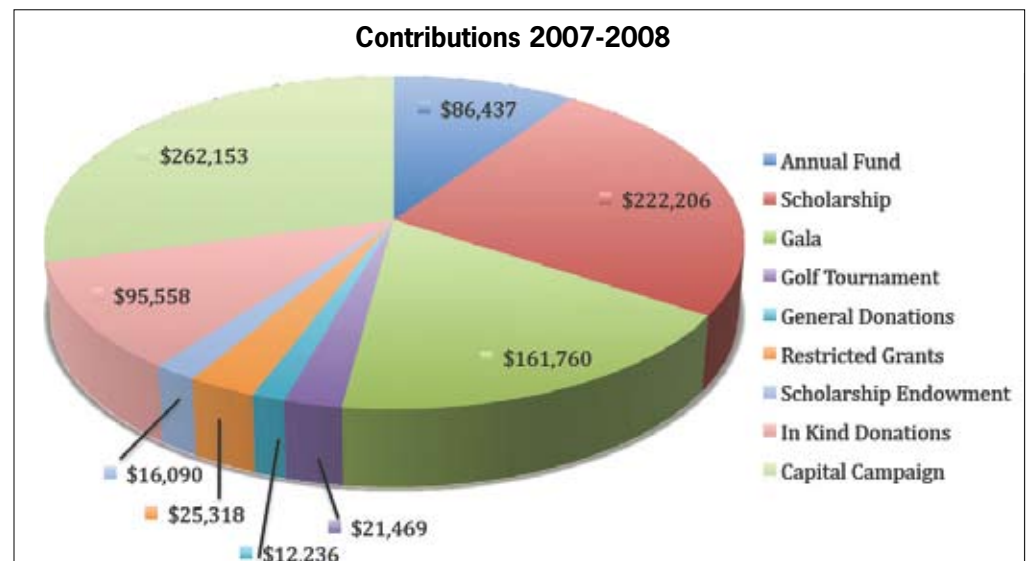
Our incredible parents continue to be a cornerstone of our fundraising efforts. Melinda Maillet and her Gala team orchestrated a fun filled evening of Mardi Gras revelry as we recognized our honorees, The Shaddix family. James and Mallory and their sons Jeff and John have continued to support the school since Jeff was first enrolled in 1983. We had record attendance at the Gala and for the first time, our Lassos class attended to help sell raffle tickets.

Jack Bellinger chaired the Golf Tournament this year and helped raise money to support our scholarship fund. Our very good friend Lyle Hart of Outback Steakhouse on Westheimer donated the evening meal for this fun event. History was made when Debbie LeBlanc won longest drive; we are hoping that in the coming years, we will have even more women picking up their "sticks" to play.

Thanks to our entire Parish family, Seeds for Growth, our annual fund, raised a record \$86,437. Staff came through with 100 percent making a contribution. Thanks to Laurie Gutierrez and Brandi Wakefield for chairing the parent campaign. Brandi's moving letter about her son Kyle focused on the difference The Parish School makes for children who have language and learning differences.

Parent Auxiliary Chair, Katherine Schrock and her team fundraised throughout the entire year. Their efforts directly funded programs/supplies for the school including a new science program for elementary school, safety equipment for the fine arts stage, a color printer for each teacher and much more. In addition, parents provided countless hours of volunteer assistance for Book Fair, the gardens, front desk, bulk mailings and the list goes on and on.

A Corporate Development Committee was initiated as a sub-committee of the Board of Directors. This committee has developed a formalized method to approach area corporations for support of our mission.





The Parish School  
CAMP FOR ALL  
2006

# Communicating our mission.

**The Parish School has many audiences. We must continue to reach prospective families, potential supporters, therapy professionals as well as our own students, families and staff.**

We know what a great education The Parish School provides and how well students respond to early language intervention. We know what a talented and dedicated group of individuals work for us. We know how tirelessly our parents work to make The Parish School the supportive and unique educational environment that it is.

We also know that to remain viable in the competitive special schools market, we need to continue to refine and polish the way we present ourselves to the community. We know that we must present ourselves as a modern and dynamic institution.

## Redefining our image

In the past year, we've worked to refine our image from the inside out. We've begun designing nearly all of our publications in house – from invitations to brochures to admissions packets. This represents not only a cost savings to the school, but also allows us to respond quickly to changes in enrollment, staff assignments and school policies.

We overhauled the old Parish School Web site, creating a completely new site that features things like a regular blog, which allows site visitors to get a glimpse of the great things happening on our campus. Maintenance of the site is no longer outsourced, which means changes to the site can be made daily and even hourly, providing our stakeholders with the latest information about the school.

## Creating a presence

Our advertising efforts were evaluated in order to find the best avenues for reaching our target audience. We purchased advertising in The Houston Business Journal's annual Giving Guide, the Houston Chronicle's Report Card on Education, The Katy Parent, The Ft. Bend Parent, and in the Houston Association for Communication Disorders' directory and newsletters.

Through a partnership with Randy Jackson and CBS Outdoor, in spring 2008 we began making plans for a billboard campaign, which launched in September. Five billboards in the greater Houston area will run through the end of 2008 at no cost to the school. Thanks to Marshall Pengra and David Piland at Piland Design for their time and expertise in the creation of this campaign.

We continued to reach out to the media, alerting them of special events and honors. In January, The Memorial Examiner published an article about our gala honorees.

## Looking ahead

In the coming year, we will continue to connect with Houston media and expose the Houston area to our mission. Additionally, we will continue to focus on the cultivation of supporters through our own publications and Web site.



## Moving forward with our mission.

**In 2004, The Parish School made an enormous leap from a collection of dated temporary buildings to a 17-acre campus with the feel of a summer camp. As our enrollment grows, we must look forward to the next leap in order to continue to serve a growing population of students with language and learning differences.**

### A need for expansion

During construction of Phase I of our campus – which included an administration building, library, Carruth Center and three classroom cottages – it became clear that it would be more cost-effective to add an additional classroom cottage, covered walkways between buildings, and assistive listening devices in 17 classrooms along with the necessary drainage changes. The Board voted to expand the original project due to continually rising construction costs.

By adding a classroom cottage, we gained four classrooms, and were able to increase our maximum enrollment from 98 students to 148 students and have space for art, drama, music, P.E. and extended care.

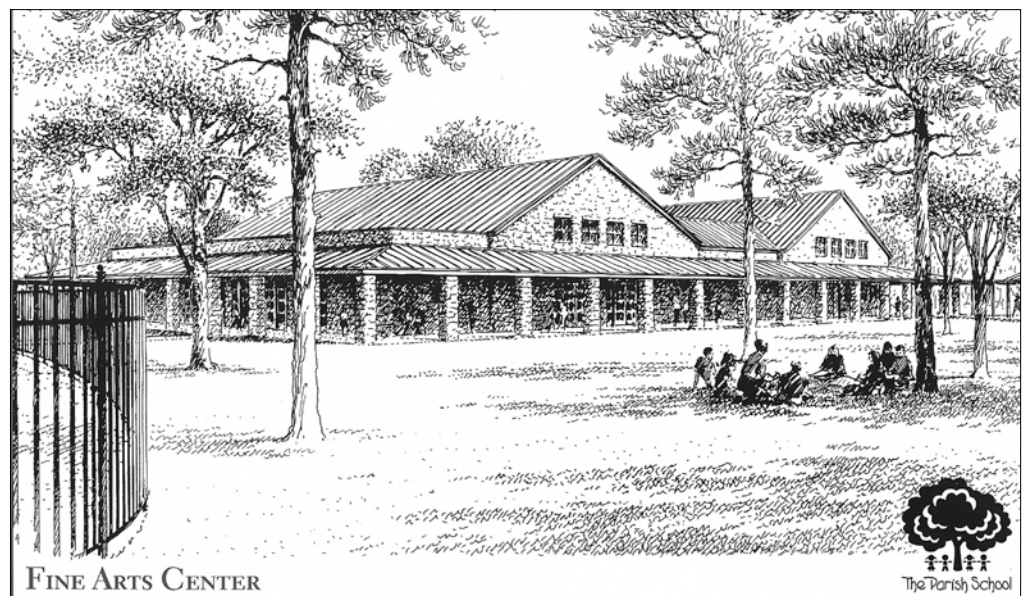
The children of The Parish School are

thriving on our new campus. Enrollment continues to climb: 101 students in 2004-2005; 112 in 2005-2006; 123 in 2006-2007 and record enrollment of 154 in the 2007-2008 year. We currently have 148 students enrolled for the 2008-2009 school year and we have waiting lists for many classes. It seems hard to believe that in four short years, we have already outgrown our campus.

### Continuing the dream.

Generous support from individuals and area foundations have made this dream campus possible. We are grateful to the following foundations for their support during 2007-08: The Tilman & Paige Fertitta Foundation, The Fondren Foundation, The Lyons Foundation, The Schissler Foundation, The Simmons Foundation and The West Endowment. Before we can look to expansion, we continue to raise funds to reduce the debt from Phase I Expansion. The remaining debt is \$2,406,510.00.

The Board of Directors is currently exploring several plans to reduce the remaining amount.



**An architect's rendering of the planned Fine Arts Center which is part of the Phase II campus building plan. The plan includes an additional classroom cottage and other improvements to the existing property.**



Nicholas Heinz  
Principal

Nicholas  
Heinz  
Principal

## Filling a need.

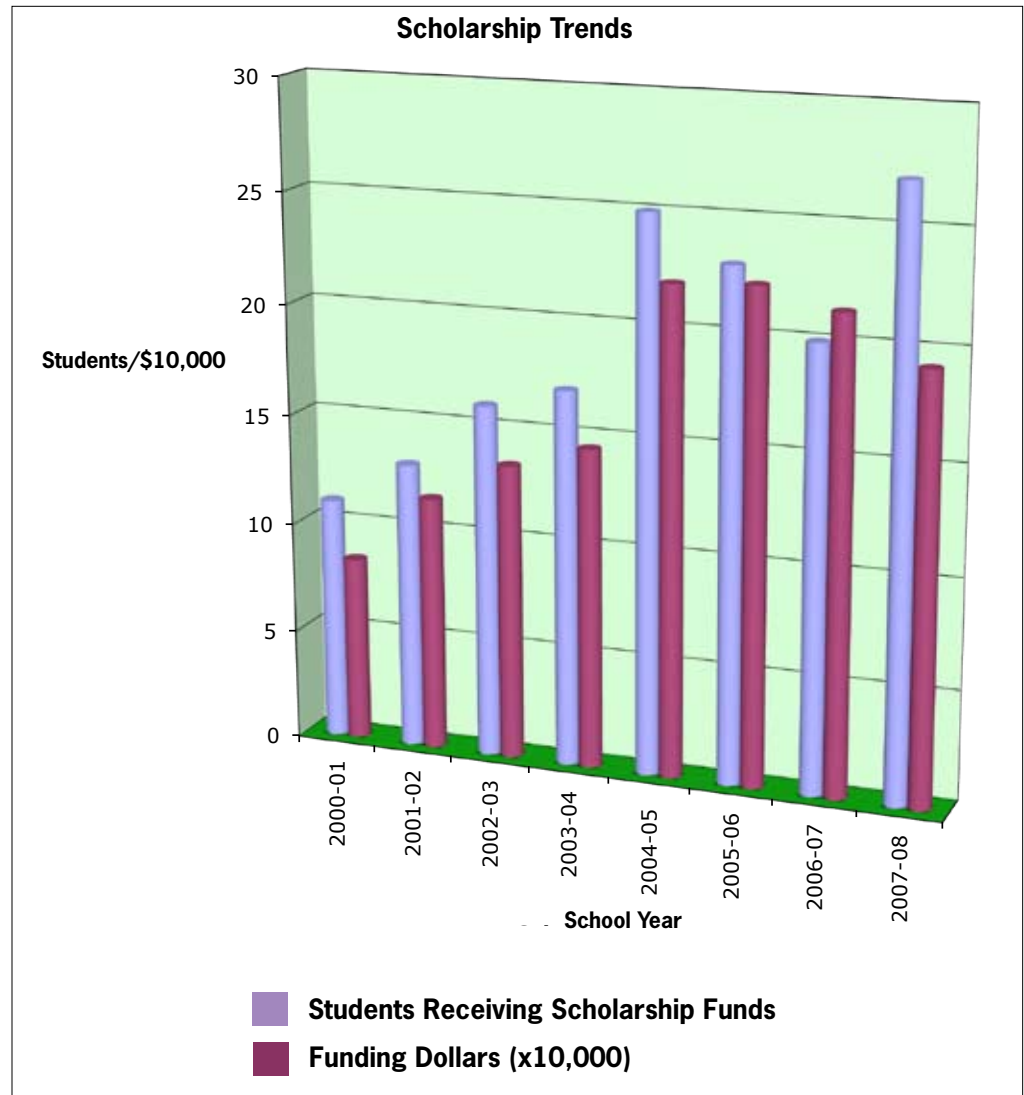
According to the U.S. census of 2000, ten percent of all children under the age of ten have learning differences and the number continues to grow. The more children we can serve, the fewer children will be struggling to succeed in traditional classrooms.

### Fulfilling our obligation

The Board of Directors of The Parish School has mandated that ten percent of the tuition budget be designated to financial assistance. Because we try to help as many families as possible, the Financial Assistance Committee awards partial scholarships.

In 2007-08, 27 families applied for and received a total of \$192,722 in financial assistance allocations. Of these families, six withdrew from the school and returned financial aid allocations. Additionally, five families were awarded financial assistance for summer camp.

All parents of qualified children, regardless of income, are invited to contact the business manager, who submits their confidential application to the committee. Application may be made at any time. Assistance is awarded on a sliding scale, according to the recommendation of an outside evaluation service. The Financial Assistance Committee is comprised of members of the Board of Directors.



The need for scholarship assistance continues to escalate. There are many children in the Houston community who would benefit from the specialized learning techniques provided at The Parish School who are unable to attend due to family finances.

Each year, approximately 20 percent of our students receive some sort of financial assistance. This assistance has served a single parent with annual income of less than \$10,000 as well as other families who qualify for need-based assistance. The parents of children who receive assistance are asked to volunteer their time and talent to the school.



# Evaluating our direction.

**Determining our future direction means evaluating where we are, and determining where we want to go. We can continue to meet the needs of our students, staff and family by providing leadership and a plan for the future.**

## A strategic plan

The Strategic Planning Committee completed the five-year Parish School strategic plan and submitted it to the Board for review at the June 2008 meeting.

The plan covers the needs and goals for the school in the following areas: financials, programs and services, staff and facilities. The Board had the summer to review the plan and will vote to approve the plan in 2008-2009.

Upon approval of the plan, the Parish School board and staff will start working on implementation of the identified goals and metrics.

The future plans for this committee are to review the strategic plan on a yearly basis and modify as appropriate.

## Leadership evaluation

The Head of School Evaluation Committee had formal meetings with Head of School Margaret Noecker on January 22 and June 26, 2008.

Discussions included on-going goals, upcoming reaccreditation by Southern Association of Colleges and Schools (SACS), the audit and our wonderful, increasing enrollment. The committee expresses appreciation to Margaret for her involvement and leadership at Parish for the past 25 years. The committee recommended to the Executive Board that Margaret's contract be updated.

It was agreed that Margaret's goals would be revised as needed after the strategic plan is approved by the Board of Directors and after SACS Committee recommendations for the school are made.

## Planning for the future

In 2007-2008, The Parish School continued to establish procedures with the result of making financial processes streamlined and expediting annual audits. The school's continued growth meant it was time to set goals and outline our financial plan for the future.

Despite several delays, the 2007-2008 year saw the ultimate completion of the 2006-2007 audit by Palmer & Palmer. The accounting data was deemed complete and accurate while the management letter that accompanied audit led to a variety of changes in procedures and personnel.

We created a substantial change in internal and consulting personnel leading to the outsourcing of the typical controller activities to an external accounting firm, The Growth Force.

We completed the update and execution of a service agreement documenting the services provided by The Car-

ruth Center to The Parish School. This agreement provides for the transfer of tuition revenue to fund the services provided for the fiscal year 2007-2008 and thereafter.

The completion of the 2007-2008 budget and interim financial reporting, beginning as of January 2008, with comparisons to budget.

We instituted the preparation of a spreadsheet that identifies cash balances and is circulated on a weekly basis to the Head of School, President and Treasurer as a flash report to insure that adequate funds are available.

Working with the Strategic Planning Committee, the Finance Committee created a three-year financial plan for The Parish School and Carruth Center.

We began a discussion on ways to continue campus expansion and drafted a discussion outline of the various options available to reduce the debt affiliated with the construction of and relocation to the current campus.

We secured the retention of Palmer & Palmer for the 2007-2008 audit and set a goal of completion by the end of October 2008.



The Courtyard



The Parish School

# Exceeding expectations.

**The 2007-2008 fiscal year exceeded both the expectation and footwork for growth. Our clinicians provided support for The Parish School's students as well as community clients through group, family and individual sessions. Many of our programs added additional group times to meet the demands of the clientele.**

## Services provided

Over the fiscal year, Carruth Center clients received 829.5 clock hours of individual speech language therapy. One full-time and four part-time employees (the Clinical Director facilitated therapy part-time) implemented all speech services.

Services also included Social Skills groups for preschool and elementary level children. Social Lights served the needs of approximately 26 children, meeting regularly over the fall and spring semesters and offering mini-camp sessions in December and July.

The Language Development Class program for emergent-language toddlers added a second group in spring 2008 and offered its first summer session. The program facilitated the needs of 18 children over the year. Upon completion in July 2008, LDC prepared six children to transition into The Parish School's Level A, two children into Level A/I, five children transitioned into public school programs, one transitioned into another specialized private school, and four returned to LDC.

## Occupational Therapy

Cindy Hornsby, Occupational Therapist, completed her second year at Carruth facilitating 627 hours of individual therapy and supporting group therapy three times a week for the Language Development Classroom. Tina Strautman, Occupational Therapist, remained with Carruth on a contract basis and added additional days to support our increasing demands. She facilitated 285.5 of

hours and continued our Handwriting Without Tears Boot Camp programming, which facilitated 31 children during week-long camps in December and July.

## Mini Camps

Mini-Camps during November, December and January offered programming addressing Language Development, Sensory-Motor Development, Social/Pragmatic Skills, and Handwriting. These groups provided interventions while most schools and/or clinics were closed. More than 50 clients were facilitated throughout the year.

## Other services

Mental Health services welcomed the return of Maria Hammond, PhD to provide Developmental Building Blocks on a contract basis. These groups were offered in the fall and spring and provided services to 20 families.

JoAnna Anderson, PsyD provided eight hours a week of support by conducting admissions consults and evaluations.

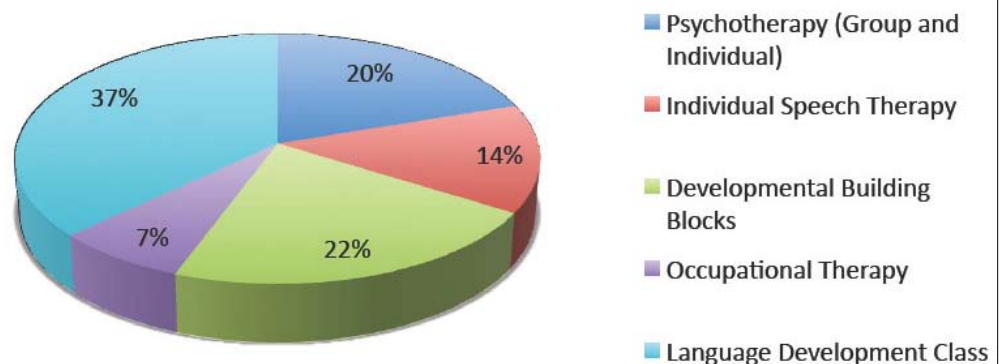
Lori Saruk, LPC transitioned from group services to individual therapy with an end-of-year transition from the clinic to her own private practice.

Lynn McLean spent the year providing individual services and helping the creation of our second LDC group while making end-of-year plans to transition from the clinic to her private practice. Accordingly, the clinic welcomed Jenni Pruitt, LPC in June as a full-time employee to provide both group and individual play therapy services.

## Insurance

Insurance support has grown significantly. The average billing month requires approximately 200 health insurance claim forms. Likewise, we are receiving a higher number of requests for supporting documentation and explanations of services. Approximately 60 families have received support through conversations regarding determining benefits, seeking extensions of coverage, submitting appeals, and addressing other concerns.

**Carruth Therapy Allocation for Scholarship Recipients 2007-2008**  
**Total Amount Allocated: \$192,722**





# The parent auxiliary connection.

**The Parish School Parent Auxiliary provides the backbone for many of the school's fundraising events. Additionally, generous parents spend countless volunteer hours in the office, library and classrooms ensuring that teachers and staff get the support they need to get every job done.**

## Mission statement

The Parish School Auxiliary is a membership of families and friends whose purpose is to augment and enhance the Parish families' experience at the school through service and activities, which enrich the experiences of the children and provide unity, support, and fellowship for the parents.

## Fiscal endeavors

The 2007-2008 Auxiliary raised close to \$12,000 which has been designated for purchasing a Design Wall and blocks for Level A/I, a math program for Level I/II, Seeds of Science/Roots of Reading Curriculum for Level III/IV, a Bag of Fidgets for Level IV-VIII, steps and a rail for the stage purchased for ICATS last year, a popcorn machine, seminar tables and chairs, 15 printers and each teacher received an additional \$100 to spend for their classroom.

In March, we asked the teachers and staff to present a wish list of items they wanted the auxiliary to purchase.

Then, in May, Auxiliary members voted on each item and approved as many items possible based on the amount of money we had earned.

Traditionally, the Auxiliary uses money raised throughout the year to fund projects having the greatest impact on students, faculty and staff.

## Responsibilities

The majority of our profit came from the following fundraising activities: Sally Foster gift wrap sales, Scholastic Book Fair, directory ad sales, Box Tops/Campbell's Soup Labels, cookie dough sales, and yearbook ad sales.

Auxiliary volunteers take on many social and service projects throughout each school year. In 2007-2008, those responsibilities included:

### New Parent Social

Chaired by Steve and Michelle Bohreer

### All Parent Social

Chaired by Jack and Delaney Bellinger

### Book Fair

Chaired by Lisa Levitt

### Fall Festival

Chaired by Michelle Heinz

### Sally Foster Gift Wrap Fundraiser

Chaired by Mary Jo Cantu

### Year Book

Chaired by Melinda Maillet

### Children's Garden

Chaired by Steve and Lou Ann  
Davenport

### School Directory

### Box Tops/Campbell's Soup Labels

Chaired by Libby Hall

### Party Packs

Chaired by Kimberly Marks

### Cookie Dough Fundraiser

Chaired by Pam Newell  
(members voted to discontinue selling  
cookie dough in 2008-2009)

### Hospitality at Parent Ed Meetings

Chaired by Heather Lopez

### Teacher Appreciation Lunches/Parties

Chaired by Leslie Mogil

## Recognitions

Every year there are parents who easily set themselves apart with their level of commitment and dedication at The Parish School. Each year, the Auxiliary members and TPS staff honor those who stand out with their service. Those individuals were:

Distinguished Service Award

*Katherine Schrock*

Behind the Scenes Award

*Christie Johnson*

Above and Beyond Award

*Rebecca Bernal*

Volunteer of the Year

*Melinda Maillet*

## Looking ahead

In 2008-2009, parents plan to increase the amount of money raised by the auxiliary for the school's benefit, to make sure all parents feel welcome and informed, and to make sure that participants on the auxiliary have fun and feel appreciated.

# 2007-08 Donors

## Annual Giving

### Seeds for Growth

#### Century Oak \$20,000+

The Hamman Foundation

#### Mighty Oak \$5,000-19,999

Mr. and Mrs. Mike Heinz  
Mr. and Mrs. Art Howe  
Ms. Ann K Neyland, CCC-SLP

#### Live Oak \$1,000-4,999

Marion R. Alexander

in honor of:  
Mrs. Elizabeth Price  
Mrs. Patti Inman  
Mrs. David Red  
Dr. and Mrs. Horace Robbins  
Mrs. Sarah Parsley  
Mrs. Lilo Crain  
Mr. and Mrs. Baine Kerr  
Mrs. Barbara Chiles  
Mrs. E.E. Eutsler  
Mrs. Betty Neuhaus

Mr. and Mrs. Steven V. Bohreer  
in honor of Luke Bohreer

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