



## Overview of Skills - Level VII

### Receptive Language Skills

Makes inferences from class discussion and verbally presented material  
Follows 3-5 step directions  
Demonstrate knowledge of synonyms, antonyms, and multi-meaning word

### Expressive Language Skills

Verbalizes generalizations of presented subject matter  
Evaluates and makes judgments during group discussion  
Summarizes a verbal presentation  
Writes a variety of different sentence types  
Writes to record ideas for a variety of audiences  
Writes for a variety of purposes  
Compiles research information into a summary report or presentation with assistance  
Uses word processing programs to write final drafts

### Pragmatic Language Skills

Makes and accepts simple social introductions  
Requests for a variety of purposes  
Engages in age appropriate conversations  
Uses a variety of social expressions  
Follows communication routines  
Knows how to participate appropriately with peers in games, sports, discussions  
Uses social rituals for a variety of purposes  
Informs instructor when having difficulty concentrating  
Watches listener reaction to check for understanding

### Reading Skills

Reads more critically  
Constructs meaning from stories by using story details to make and explain inferences. This includes predicting outcomes, establishing cause and effect relationships, identifying main ideas, drawing logical and supported conclusions, analyzing characters, interpreting figurative language, identifying point of view, and distinguishing fact from fiction  
Establishes purpose for reading  
Follows a series of complex written directions  
Identify a variety of genres such as fiction, nonfiction, biography, and historical fiction  
Reads from a variety of sources, i.e. short stories, chapter books, poetry, plays  
Summaries texts read silently and texts presented orally

### Compositional Skills

Composes letters for a variety of purposes  
Follows the writing process more independently by using prewriting strategies, developing a rough draft, editing and publishing a final draft  
Revises written work to improve sentence construction, increase fluency and flow of ideas, clarify the main idea, improve vividness and enhance word choices,  
Writes in different modes for a variety of purposes and audiences

### Spelling Skills

Spells multisyllabic words using regularly spelled phonogram patterns  
Spells with more proficient use of orthographic patterns and rules  
Expands knowledge of prefixes, suffixes, and root words  
Self-corrects minor spelling errors in written work by proof-reading  
Generalizes spelling rules and patterns to written composition

### Math Skills

This level will concentrate on:

Following a four step problem solving model

Identifying problem solving strategies

Estimation

Geometric concepts such as 3-D shapes, volume, symmetry, perimeter and area

Fractions and their uses

Decimals and their uses

Equivalencies

1, 2, and 3 digit multiplication problems

2 and 3 digit dividend with 1 digit divisor problems

Customary and metric measurement

Time to the second

Interpreting and constructing charts and graphs

Chance and probability

### Problem Solving Skills

Independently identifies problems, generates and implements solutions and evaluates results.

Identifies possible obstacles, pros and cons of possible solutions

Applies conflict management techniques and strategies

### Handwriting Skills

Uses clear, precise cursive writing

### Study Skills

Increases skills for locating information, i.e. dictionaries, encyclopedias, glossaries, indices, thesauruses, etc.

Uses the internet and other electronic resources to retrieve information

Takes informational notes and creates simple outlining

Compiles research information into a summary report or presentation more independently

Develops proficiency with word processing

Exhibits an open and responsive attitude toward constructive criticism

Demonstrates knowledge of individual strengths and focuses and advocates for self

Identifies and describes strategies that accommodate learning differences

### Science Skills

Follows the scientific method of investigation uses associated vocabulary to describe process (observation, conclusion, prediction, hypothesis, variable, and constant)

Uses a variety of tools to collect information

Describes the environment of local region

Studies force, motion, energy, electricity, climate, life processes, living systems, classification systems, ecosystems, resources, and Earth patterns, cycles and change

### Health Skills

Recognizes appropriate personal and mental hygiene, dental health and good nutrition habits

Understands the influences of peer pressure and develops ways to respond

Identifies various systems within the body

Names and describes the basic food groups

Recognizes the negative use of alcohol, tobacco and drugs

Describes universal safety measures

### Social Studies Skills

Gains knowledge of the history and development of the local state

Develops an understanding of the relationship of the local state to the region, nation and world

Demonstrates knowledge of various world cultures

Describes reasons for making and enforcing laws

Increases geography skills by identifying regions of the world, continents, Earth's resources, climatic regions of the world, and time zones

Expands map skills by using longitude, latitude and scales

Demonstrate understanding of time lines and create simple personal time lines