



Elementary
Mandated Remote Learning
2021-22 School Year



THE PARISH SCHOOL

The Elementary team at The Parish School is thrilled to start the 2021-22 school year with you. After a difficult year, facing the unique challenges of the COVID-19 pandemic, we are all eager to return to a sense of normalcy. We believe that it is in the best interest of our students to continue learning face-to-face. For that reason, all instructions for the 2021-22 school year will be held on campus with continued diligence regarding health and safety practices. We recognize that there may be times that a particular class and/or the campus is required to close for a period of time. These decisions will be made on a case-by-case basis after consulting with the health department and Health and Human Services of Texas (Child Care Licensing). In the event of mandatory closure, remote learning will be available.

Mandated Remote Learning

Remote Learning is designed to provide an educational alternative to on-campus instruction when all or part of The Parish School campus must be closed to face-to-face instruction. When remote learning is necessary, an entire class, division, or the school as a whole is impacted. Teachers and therapists will provide instruction virtually.

We will only activate remote learning plans if mandated. In this case, remote learning schedules, including synchronous (live) and asynchronous (independent) will be followed. Class schedules will be provided by individual teachers.

Student Experience for At-Home Learning

In the event of a mandated closure, remote learning will be available. Students will participate in live-stream lessons (synchronous) and teacher-directed independent lessons (asynchronous). Parents can choose the amount of time they would like their student to be involved in synchronous lessons. However, we do ask that they participate in at least the morning meeting, reading, math, and speech and language lessons each day. They will also work independently or with a parent during asynchronous learning portions of the day.

Some examples of asynchronous learning include:

- Completing a reading, writing or math assignment
- Completing an assigned lesson on education software (ex: IXL, RAZ kids, Mystery Science)
- Physical activity and outdoor play
- Hands-on projects or at-home cooking activities
- Creative arts

Students learning at home will continue to have access to supports such as:

- Student and Family Services Department
- Time with a reading specialist (one-on-one or in small groups)
- Art and music therapy (eligibility based on referrals from teaching team)
- Speech-language pathologist

Parent Involvement

Parents play a key role in the success of their child's remote learning experience. Communication with teachers and administrators is critical to making sure students are getting the most out of their remote learning experiences. Setting up your home environment so that your child has a place to learn and participate in lessons will be beneficial.

Parents are encouraged to:

- Create a space especially for schoolwork, with minimal distractions and traffic (natural light if possible).
- Set your child up with a computer or tablet. Many students benefit from using headphones with a microphone.
- Make sure your child is prepared and on time for live lessons (have paper, pencils, binders and textbooks out and ready to go).
- Give your child plenty of breaks from the screen to be physically active.
- Provide opportunities for your child to be creative and engaged in art and play.
- Be available to help your child with technical issues and engagement, if needed.
- Remain flexible if a schedule unexpectedly needs to change.

Curriculum

For reading instruction, students will be placed in groups utilizing the methodology from the Dubard Association Method and/or Neuhaus Reading Readiness or Neuhaus Language Enrichment. If a student is decoding well and needs to focus on comprehension, they will be placed in a literacy circle reading group that focuses on these areas.

For math instruction, our elementary teachers utilize EnVision Math or Math U See. Science and social studies concepts will be taught using our inquiry-based learning model. The reading specialist or classroom teacher will be coordinating times to work one-on-one with your student to assess their current reading skills. The classroom teacher will be taking math data and assessing current math skills of the students to determine math group grade levels.

Technology

Our Elementary classes will continue to implement the educational software programs such as RAZ Kids Plus, IXL Reading, Math and Science, and Mystery Science. The Parish Portal will remain the central hub for communication. Additional resources will be made available via your class page.

Communication

Communication is critical to ensure that we are meeting the needs of our students and families. Please do not hesitate to reach out to us at any time.

Who do I contact with questions?	
Academic or Speech/Language Questions	Classroom Teacher/SLP/Paraeducator
Social-Emotional Needs	Student and Family Services Department
Technical Question	Classroom Teacher—will access The Parish School IT support if necessary
General Questions or Concerns	Head of Elementary—Huyen Cao Head of School—Cheval Bryant Classroom Teacher/SLP/Paraeducator